

Headteacher:
Mrs L.J. Lewis

Marshfield Primary School

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Monday, 25th May 2021

Dear Parents,

Staffing Update

Year 1

We are very much looking forward to welcoming back Mrs. Lewis to Year 1. We have all missed her terribly and look forward to hearing her cheeky laugh and seeing her beaming face once more. I know the children will be thrilled to see her. She will start her phased return on Monday, 7th June and will continue to be supported by Miss Colbourne who has done a marvellous job looking after the class.

Year 3

We say a fond farewell for now to Mrs. Al Doori who will be leaving us this week. Due to Covid restrictions, she will now undertake her duties virtually. Working alongside her in the classroom will be Mr. Adam Jones. We look forward to welcoming him to the Marshfield Team. Mrs Hughes will continue to teach the class on Wednesday, Thursday and Friday.

Assessment Arrangements Summer Term 2020/21 **(Welsh Government Guidance)**

Since returning to school in March, our key focus has continued to be learner well-being.

Assessment plays a fundamental role in ensuring each individual learner is supported and challenged accordingly. Embedding assessment into day-to-day practice, engaging with learners and involving them in understanding and planning their own progression journey can all contribute to supporting learning wellbeing.

Please see the outline below of formal assessment procedures at the school.

1. End of Year Reports

The provision of reports in respect to all learners will remain a statutory requirement for the 2020/21 school year in order to provide assurance of progress to parents/carers. Therefore a 'Celebrating Success' report will be produced for every child from nursery – Year 6.



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2. Personalised Assessment (Y2 -Y6 National Testing)

Requirements from Welsh Government around personalised assessment (national tests) will continue on a '**reasonable endeavours basis**' for the reading and numeracy (procedural) assessments only. The purpose of undertaking these is to enable teachers to understand and support individual learners needs. Taking a personalised assessment should never be a cause of anxiety for any learner; therefore, in current circumstance, learners from Y2 – Y6 will complete the on-line reading and numeracy (procedural) assessments within their classroom environment and in smaller groups, therefore in more informal conditions.

Welsh government has stated that schools should use their '**professional judgement about the most appropriate timing and methods for sharing feedback**'. As a school, our focus will be on the areas of strength and ways forward that are identified for each learner. These will be share with parents/carers within the body of their annual 'Celebrating Success' report at the end of the year.

3. End of Y2 (Foundation Phase) and Y6 (Key Stage 2) Assessments

School are not required to undertake or record final assessment and National Data Collection at the end of each phase will not occur in the 2020/2021 academic year.

Should you have any questions or concerns about your child and their assessment, please contact their class teacher.

Training Day/ End of term

End of half term is Thursday 27th May. Friday 28th May is a staff training day. Term recommences on Monday, 7th June.

Questionnaire Feedback

We would like to thank you all for your responses to the questionnaires regarding blended learning. Please refer to the attached analysis.



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Seesaw

As we are experiencing technical difficulties with Seesaw at the moment, we would like to take this opportunity to remind you of some helpful tips with its use.

Seesaw is an application to be used as a platform to celebrate and share your children's successes, relay class information and to update you with any up and coming events.

We are hoping that the Seesaw platform will, once again, be available after half-term. The messaging service, however, will not be available.

✓	✗
<i>Please 'like' a post to celebrate your child's successes.</i>	<i>Use the inbox messaging tab.</i>
<i>Please comment in a positive manner on a post regarding your child.</i>	<i>Post information regarding your child's attendance. This must be passed through the school office.</i>
<i>Please respond to a request by a teacher e.g. when the teachers ask for parent volunteers for a school trip or resources.</i>	<i>Please refrain from posting any concerns about a specific issue.</i>
<i>Please ring the school office on 01633 680303 if you have a matter that you would like to discuss further or to report absence.</i>	<i>Please refrain from posting any information regarding your child's medical information or additional learning needs.</i>
<i>Please allow teachers time to approve comments viewed on child's journal.</i>	<i>Please regard the time at which you post on your child's journal.</i>

Pandas Update

The following exercises/meetings have taken place since the previous update.

- Scoping exercises by Pandas to ascertain need
- Liaison with Clybiau Plant Cymru.
- Dry runs to assess needs and adaptations in terms of Covid requirements
- Increased communication with Pandas club members.

Please continue to contact the Pandas team in the normal way if you have any further questions or queries.

Staggered start and end of school day

The school has received some enquiries regarding the staggered entry and exit and whether this will still be in place in the Autumn Term. In its most recent operational



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guidelines, the Welsh Government continues to advise that schools use methods to minimise contact between groups as much as possible. The guidance changes frequently so we will continue to bring you regular updates on changes as soon as possible.

Covid restrictions

As a nation, we are making pleasing progress in diminishing the transmission of the virus, however we as a school and community, need to continue to place a great deal of importance on the Covid restrictions we have in place. With this in mind, could all parents continue to-

- Wear masks on drop off and pick up
- Leave the site swiftly upon collection of your child
- Refrain from congregating at the school gates before or after school
- Use social distancing guidelines

Whilst in school children will continue to wash their hands regularly and we will take steps to limit the sharing of resources and ensure high levels of ventilation.

Above all, children will remain in their class bubbles at all times.

Thank you all, once again, for your continued support,

Kind Regards,

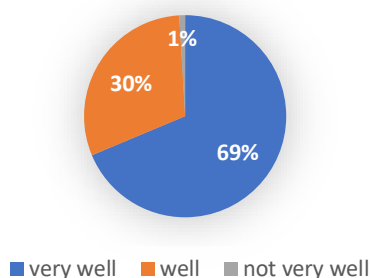
Mrs L.J. Lewis and the Marshfield Team



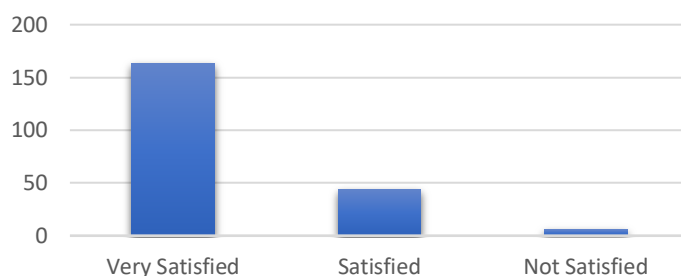
Analysis of our Blended Learning Questionnaire

As we continue to adapt, develop and refine our approach to blended learning, gaining feedback from all stakeholders - staff, pupils, governors and parents is extremely important to us. The feedback, alongside curriculum developments and outcomes of pilot projects allows us to make plans for the next steps. As with the lock down in June 2020 and subsequent class isolations, this year's period of lockdown was also followed up with a parental questionnaire. Detailed in the report below are the results of the most recent survey, followed by positive outcomes of the provision and those refinements to be made to our model based on feedback, consultation with cluster schools and research and development. 213 responses were received from Foundation Phase and Key Stage 2 parents.

How well does the school keep you informed and up to date with developments?

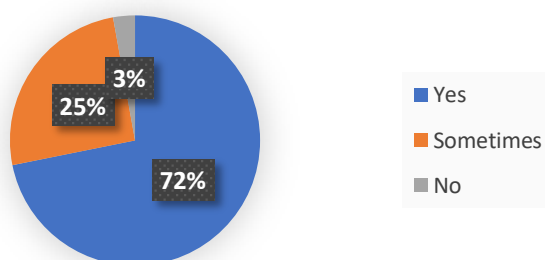


How satisfied are you with communication with the class teacher?

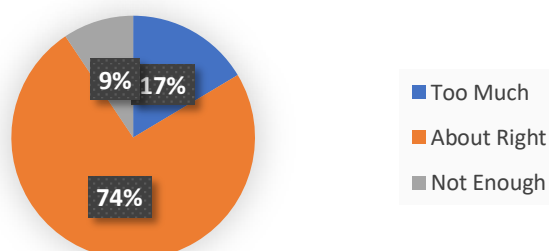


As can be seen from the graph there is a very high level of satisfaction with the School's methods of communications. Parents felt well informed throughout this period of lockdown about changes and developments from Government, local authority as well as school plans and initiatives. The vast majority of parents are also very satisfied with communication with the class teacher. In addition, Parents were asked how satisfied they were with their ability to access support with the distanced learning if they needed to. **88% of those surveyed being satisfied or very satisfied.**

Are the home learning activities clear with sufficient detail and guidance?



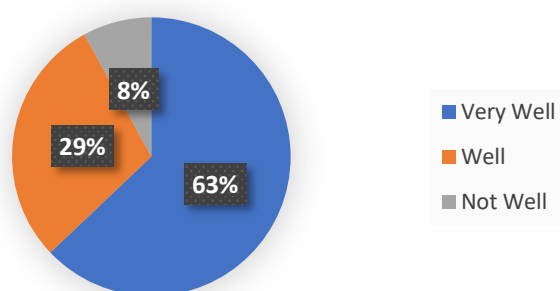
Do you feel the amount/quantity of home learning is...?



Finding a balance between those who find the number of activities enough, not enough and too much is always going to be challenging. However, there is a high level of satisfaction with the detail, amount and quality of the provision.

It was also very important to us that our children had a balance between those activities that required screen time and those that could be carried out away from the screen. It was always our intention to continue to provide a balanced and broad curriculum which had the well being of our children at its core. **63% suggested that we correctly balanced the on screen/off screen activities.** We will continue to strive towards ensuring that we get the balance correct here.

How have the live, well-being 'Catch up' sessions been received by your child?



At the beginning of January, it was clear that we would be entering into an extended period of distanced learning. After extensive research, cluster agreement, governor and teacher support a move towards live 'well-being' catch up sessions was taken. As can be seen from the graph opposite, these have been very well received by our children.

As part of the process we offered parents the opportunity to share positive and constructive feedback about the Blended Learning provision. Receiving such positive comments from many of our parents was extremely pleasing and is testament to the hard work, adaptability and innovation of all our staff during these unprecedented times. Of course, this provision continues to be reviewed in light of this feedback, listening to learners, staff, cluster agreement and external guidance.

These elements are now our focus to further refine this model:

- Further live 'Well-being', 'touch base' and 'skills sessions' spread out across the day.
- Consideration to how we can improve feedback given to pupils.
- Streamlining the usability of seesaw and TEAMS. Revision of the use of TEAMS across KS2 year groups.
- Ensuring resources are shared in a timely manner to aid preparation- potentially on the Friday before the following week.