



Marshfield Primary School

A Blended Learning Approach



At Marshfield Primary School we continue to adapt, refine and review our approach to blended learning. There are 3 tiers to our blended learning provision, covering a range of scenarios where distanced learning will be required for pupils.

Tier 1 – Awaiting a covid test result

In this instance, where a child is self-isolating awaiting results of a test for themselves or a carer, pupils can access a variety of online resources:

- ✓ Reading buddies
- ✓ Mymaths
- ✓ Hwb – spell blast, TT blast, j2easy
- ✓ BBC Primary catch up lessons

Tier 2 – Self Isolating for 10 to 14 days

In these circumstances where, the child or a contact has received a positive result and there is a need to self-isolate, the class teacher will provide the learning resources and activities that mirror those of the classroom. If the child has received a positive result, they may or may not be well enough to complete the work provided. You can expect to receive these activities via Seesaw or TEAMS and provision will begin the day after the school receives details of the child's absence. This will include:

- Daily maths and English activities
- A daily cross curricular challenge
- Timely feedback and teacher support

The class teacher will be providing these individual resources, in addition to teaching the class. We ask that this is given due consideration when awaiting feedback and responses to questions.

Tier 3 – Whole class 'bubble' self-isolating

Where there has been a positive test in the class/bubble. All children and the teacher are isolating for 14 days and all are distance learning. Please refer to our blended learning model for detailed guidance. Provision will include:

- ✓ Daily maths and literacy activities with supporting materials e.g. pre-recorded film clips that explain or model for learners, PowerPoints, reference materials, scaffolds.
- ✓ Opportunities to consolidate and build upon guided practise from the classroom.
- ✓ Topic based project activities that encompass a wide variety of curriculum areas.
- ✓ Daily feedback based on literacy and maths activities which could be in the form of pre-recorded whole class feedback, individual comments on submitted work or group focused feedback.
- ✓ Opportunities for pupils to work collaboratively and independently.
- ✓ Online activities to monitor and assess understanding e.g. quizzes, chat function in TEAMS, messages/comments in TEAMS/Seesaw.
- ✓ Opportunities for peer and self-assessment.

